

## Title III LEA Plan Performance Goal 2

**All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**CDS Code: 4369419000000      LEA Name: Cupertino Union School District      Title III Improvement Status: Year 4+**

**Fiscal Year: 2016-17      EL Amount Eligibility: \$189,354      Immigrant Amount Eligibility: \$200,993**

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

**How the LEA will:**

**Implement programs and activities in accordance with Title III**

1. Increase the number of English Learner, Immigrant and Latino students in the advanced math courses by 10%.
2. Close the proficiency gap between Asian students and all other subgroups including EL, Latino and Immigrant students in English/Language Arts by 3-5% in 2016-2017 as measured by CAASPP.
3. Implement new Student Information System, Synergy and new data management system, Versifit to monitor EL, Latino and Immigrant student progress, including the progress of redesignated students.
4. Piloting of supplemental materials to enhance ELD instruction in middle school programs.
5. Providing professional development to elementary school teachers that enhances language instruction across all content areas.
6. Continue work with Equity Consultant to work with school sites to meet the needs of EL and Immigrant students
7. Provide coaches to work with teachers around equity for EL and Immigrant students
8. Meet District established ratios for technology at all elementary and middle school sites, ensuring that EL and Immigrant

students have access to technology: TK-1<sup>st</sup>/4:1, 2<sup>nd</sup> -3<sup>rd</sup> /2:1, 4<sup>th</sup> -8<sup>th</sup> /1:1.

9. Meet the social/emotional needs of learners and maintain an attendance rate above 98%, a truancy rate below 10%, a suspension rate below 2% and fewer than 4 expulsions per year.
10. Provide flexible learning environments ensuring all students including EL and Immigrant students have access to a 21<sup>st</sup> Century learning environment and have opportunities to engage in collaboration, creativity, critical thinking and communication.

**Use the subgrant funds to meet all accountability measures**

1. Implement new Student Information System, Synergy and new data management system, Versifit to monitor EL, LTEL, Latino and Immigrant student progress, including the progress of redesignated students.
2. Use CAASPP, CELDT and Interim assessment data in 2015-2016 to create a baseline used to ensure EL and LTEL students make adequate progress towards reclassification.
3. Provide ELD Coaches to work with teachers and provide professional development for designated and integrated ELD. With 2 on site coaches at our Title 1 sites, Nimitz and DeVargas.
4. Increase the number of English Learner and Latino and Immigrant students in the advanced math courses by 10%.
5. All schools will have included a parent involvement component in their SPSA
6. Schools with 21 or more English learners will have a properly constituted ELAC
7. Continue to implement DELAC committee requirements, with representation from each school site.

**Hold the school sites accountable**

All school sites will:

1. Administer Writing and Rigby Assessments in Grades TK – 8, and NWEA Math /MARS in Grades 5-8 and monitor EL Latino and Immigrant achievement
2. All sites will develop plans to provide targeted interventions for EL and Immigrant students not meeting standard as measured by CAASPP and specifically monitor LTEL students based on interventions
3. All sites will develop a plan to monitor their EL students on an ongoing basis through an SST like process and develop an intervention plan using the new Synergy student information system and Versifit, the new data management system
4. Provide teacher collaboration time to develop units and assessments aligned with the new math adoption, implementing the EL materials as part of the adoption
5. Teachers will participate in professional development on the implementation of the new math adopted materials which

|  |   |
|--|---|
|  | <p>includes understanding the use of the materials that come with the adopted materials targeting EL</p> <ol style="list-style-type: none"> <li>6. Provide coaching on Equity and integrated ELD strategies to address language demands and standards</li> <li>7. Instructional walks with site administrator and Instruction department Director and Coordinators, along with each site administrator participates in walks with administrative coaches.</li> </ol>  |
|  | <p><b>Promote parental and community participation in programs for ELs</b></p> <ol style="list-style-type: none"> <li>1. Continue work with Equity Consultant at school sites to meet the needs of EL students.</li> <li>2. Provide 5 workshops throughout the year specifically for EL Parents. In addition, contract with Parent Institute for Quality Education to provide EL parent classes for parents at Nimitz, DeVargas and Hyde, the three school sites with the highest elementary and middle school EL populations.</li> <li>3. All schools will have included a parent involvement component in their SPSA plans.</li> <li>4. Schools with 21 or more English learners will have a properly constituted ELAC.</li> <li>5. Continue to implement DELAC committee requirements, with representation from each school site at the district level.</li> <li>6. Provide translation and interpretation services for all communication to EL families as required and as needed.</li> </ol> |

| How the LEA will:      |   | Persons Involved/<br>Timeline                                     | Related Expenditures                                      | Estimated Cost                    | Funding Source<br>(EL, Immigrant, or other)            |
|------------------------|---|---|---|-----------------------------------|--|
| B.<br>Required Content | <b>Provide high quality language instruction</b>  |   |   |                                   |  |
|                        | <ol style="list-style-type: none"> <li>1. Provide additional ELD instruction to enhance access for ELLs to grade level standards in the content areas</li> <li>2. Provide supplemental tools and materials that accelerate language acquisitions and proficiency for and provide interventions for students not making adequate progress. i.e. Rosetta Stone, Raz Kids, etc.</li> </ol> | <p>ELD Team/<br/>Ongoing</p> <p>ELD and Tech Team<br/>Ongoing</p> | <p>Substitute costs, teacher stipends</p> <p>Licenses</p> | <p>\$258,000</p> <p>\$166,000</p> | <p>Educator Effectiveness</p> <p>LCFF Supplemental</p> |

|   |  |   |  |  |
|---|--|---|--|--|
| <p>3. Additional ELD coaches whose focus is providing ongoing, follow up coaching after Professional Development with groups of teachers of EL students to enhance practice, ensure deep implementation and increase language and content proficiency of EL students.</p> <p>4. One-to-one coaching to support newly enrolled ELs with success in the classroom</p> | <p>Instruction Dept./ELD Team Ongoing</p> <p>ELD Coaches/ Teachers Ongoing</p> | <p>Additional 1.5 FTE District ELD Coaches- salary and benefits</p> <p>coaching/ support(see above)</p> | <p>\$185,567</p> <p>(see #3 above)</p> | <p>Title III</p> <p>(see #3 above)</p> |
| <p><b>Provide high quality professional development</b></p>   |  |   |  |  |
| <p>5. Provide all teachers with EL students professional development in designated and integrated ELD strategies, as well as professional development on the ELA/ELD frameworks and standards.</p>  | <p>ELD Team Ongoing</p>  | <p>materials, technology, supplemental curriculum support</p>   | <p>\$258,000</p>                       | <p>Educator Effectiveness</p>          |
| <p>6. Provide all site administrators with support in site responsibility for full implementation of a comprehensive ELD program, designated and integrated.</p>  | <p>ELD Team Ongoing</p>  | <p>Administrative and consultant fees</p>   | <p>\$500,000</p>                       | <p>General Fund LCFF Supplemental</p>  |
| <p>7. Provide support for site administrators focused on coaching/mentoring and instructional leadership.</p>   | <p>ELD Team Ongoing</p>  | <p>Administrative and consultant fees</p>   | <p>\$500,000</p>                       | <p>General Fund LCFF Supplemental</p>  |
| <p>8. Additional equity training and walks with consultant at school sites with site administrators.</p>  | <p>Instruction Dept. Ongoing</p>   | <p>Consultant Fees</p>  | <p>\$180,000</p>                       | <p>LCFF Supplemental</p>               |
| <p>9. Provide teacher professional development on newly adopted</p>   | <p>ELA/ELD Team</p>  | <p>curriculum</p>   | <p>\$800,000</p>                       | <p>Parcel Tax,</p>                     |

|  |   |                |   |  |             |
|--|---|----------------|---|--|-------------|
|  | <p>ELA/ELD and math programs, with focus on the EL components of these programs.</p>  | <p>Ongoing</p> | <p>materials,<br/>technology,<br/>supplemental<br/>curriculum<br/>support</p> |  | <p>LCFF</p> |
| <p><b>C.</b><br/><b>R</b><br/><b>e</b><br/><b>q</b><br/><b>u</b><br/><b>i</b><br/><b>r</b><br/><b>e</b><br/><b>d</b><br/><b>f</b><br/><b>o</b><br/><b>r</b><br/><b>Y</b><br/><b>e</b><br/><b>a</b><br/><b>r</b><br/><b>2</b></p> | <p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p>   |                |   |  |             |
| <p><b>D.</b><br/><b>Req</b><br/><b>uire</b><br/><b>d</b><br/><b>for</b></p>  | <p><b>Goal 2 IPA* for items A-B:</b></p> <p><b>CUSD did not meet the AMAO #2 target for Long Term ELs by 1.6%</b></p> <p><b>Please describe the factors contributing to failure to meet desired accountability measures.</b></p> <ul style="list-style-type: none"> <li>● Lack of tracking and monitoring of student progress and growth.</li> <li>● Inconsistent practices with redesignation process and inputting data into SIS.</li> <li>● Misplacement of students in appropriate courses</li> <li>● Inconsistent course offerings for students</li> <li>● Limited availability of multiple data points to support redesignation.</li> </ul> |                |   |  |             |

- Inconsistency with use of materials for course
- Limited professional development for teachers

**Please describe all required modifications to curriculum, program, and method of instruction.**

Programs:

- Pilot of new materials for ELD 2 and SEI course.

ELD Team,  
ELD teachers  
Ongoing

\$120,000

\$120,000

Educator  
Effectiveness  
& Prop 20

Methods of Instruction:

- Coaching with teachers to ensure services to students and implementation of program.
- Implementation of new SIS, Synergy, and Data warehouse-Versifit to ensure monitoring of student growth
- Provide professional development for teachers in content areas and educational technology
- 3 Middle schools with 1-to-1 ratio with devices, with 2 other middle schools expected to reach 1-to-1 by 2019
- Instructional walks with Instruction department and site administrators to monitor quality of instruction

(See B3)  
Ongoing

(See B3)

(See B3)

(See B3)

ELD &  
Assessment  
Team  
Ongoing

ongoing  
trainings

(no cost)

(no cost)

ELD Team Tech  
Team Ongoing

ongoing training

(no cost)

(no cost)

Tech Team  
Ongoing

ongoing training

(no cost)

(no cost)

Instruction  
Team & site  
administrator  
Ongoing

ongoing  
collaboration/  
coaching

(no cost)

(no cost)

|  |  |                                      |   |           |  |
|--|--|--------------------------------------|---|-----------|--|
|  | Curriculum: <ul style="list-style-type: none"> <li>Pilot of new materials for ELD 2 and SEI course.</li> </ul> | ELD Team,<br>ELD Teachers<br>Ongoing | materials/<br>training,<br>presenter fees | \$120,000 | Educator<br>Effectiveness<br>& Prop 20 |
|--|--|--------------------------------------|---|-----------|--|

|  |                                  |                         |                   |                   |
|--|----------------------------------|-------------------------|-------------------|-------------------|
| LEAs receiving or planning to receive Title III EL funding may include allowable activities. | Persons<br>Involved/<br>Timeline | Related<br>Expenditures | Estimated<br>Cost | Funding<br>Source |
|--|----------------------------------|-------------------------|-------------------|-------------------|

|                               |  |   |   |                               |                               |
|-------------------------------|--|---|---|-------------------------------|-------------------------------|
| E.<br>Allowable<br>Activities | <b>Describe all allowable activities chosen by LEA relating to:</b><br>Supplementary services as part of the language instruction program for EL students  |   |   |                               |                               |
|                               | 1. Additional ELD coaches whose focus is providing ongoing, follow up coaching after Professional Development with groups of teachers of EL students to enhance practice, ensure deep implementation and increase language and content proficiency of EL students. | ELD/ELA Team<br>Ongoing                                       | 1.5 FTE additional District ELD Coaches-salaries and benefits | \$185,567<br>(see section B3) | Title III<br>(see Section B3) |
|                               | 2. Provide teachers with enhanced professional development on the ELA/ELD Framework.   | ELD/ELA Team<br>Ongoing                                       | ELD Coaches   | (See #1 above)                | (See #1 above)                |
|                               | 3. Provide targeted year one and year two coaching in EL strategies for sites entering their first or second year of designated ELD instruction.   | ELD/ELA Team<br>Ongoing                                       | ELD Coaches   | (See #1 above)                | (See #1 above)                |
|                               | 4. Provide workshops for EL parents throughout the year.   | ELD Team and<br>Community<br>Engagement<br>Officer<br>Ongoing | PD materials,<br>technology                                   | \$1,000                       | LCFF                          |
|                               | *Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities  |   |   |                               |                               |



|                             |  |  |  |           |  |
|-----------------------------|--|--|--|-----------|--|
|                             |  |  |  |           |  |
| <b>F. EL Overall Budget</b> |  | EL 2% for Administrative/Indirect Costs: |  | \$3,787   |  |
|                             |  | EL Estimated Costs Total:                |  | \$189,354 |  |

**Plan to Provide Services for Immigrant Students**

| Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding. |   | Persons Involved / Timeline             | Related Expenditures                                       | Estimated Cost | Funding Source      |
|---|---|---|--|----------------|---------------------|
| G.<br>A<br>l<br>l<br>o<br>w<br>a<br>b<br>l<br>e<br>A<br>c<br>t<br>i   | <b>Describe all allowable activities chosen by LEA relating to:</b><br>Enhanced instructional opportunities to immigrant students and their families  |   |  |                |                     |
|   | 1. Expertly trained coaches to provide enhanced coaching of teachers on the math adoption, ELA supplemental materials, technology implementation and student monitoring to provide support to their immigrant students and families to achieve success in US schools. | Instructional Services Team             | Two additional on-site EL/IMM coaches, salary and benefits | \$196,973      | Title III Immigrant |
|   | 2. Conduct family literacy, parent outreach and training activities designed to assist parents to become active participants in the education of their children and help their students improve their academic achievement.   | EL team and Community Engagement Office | PD materials, technology, early literacy kits              | \$2,000        | LCFF                |
|   | 3. Support to personnel, including instructional aides, to provide services to immigrant students in the area of ELA/ELD standards  | ELD Team                                | ELD Coaches  | (See #1 above) | (See #1 above)      |

|  |   |  |   |           |                       |
|--|---|--|---|-----------|-----------------------|
| v<br>i<br>t<br>i<br>e<br>s   | and EL strategies.  |  |   |           |                       |
|  | 4. Each school will develop an intervention plan for immigrant students involving teachers in the process to establish a learning plan for all immigrant students who are not proficient. | Teachers,<br>Counselors                  | None  | None      | No Additional<br>cost |
|  | 5. Offer five parent trainings this year for newcomer parents to orient them to the U.S. educational system, specifically CUSD.   | Chief Family<br>Engagement<br>Officer    | Planning Time<br>Materials                                | \$5,000   | LCFF<br>Supplemental  |
|  | 6. The district will offer newcomers a language development summer program to help support and maintain language development over the summer months.                                      | ELD Team                                 | materials,<br>professional<br>development,<br>teacher pay | \$175,000 | LCFF<br>Supplemental  |
|  | 7. Contract with Parent Institute for Quality Education (PIQE) to work with parents in the three schools with the highest immigrant populations.  | Chief Family<br>Engagement<br>Officer    | Instructor Fee  | \$5,000   | LCFF<br>Supplemental  |
| *Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities |   |  |   |           |                       |
| <b>H. Immigrant Overall Budget</b>   |   | Immigrant Administrative/Indirect Costs: |   | \$4,020   |                       |
|  |   | Immigrant Estimated Costs Total:         |   | \$200,993 |                       |